

Kenya Class Curriculum Information

The children have settled back well into class routines again after their holiday, and are enjoying our new topics. They have really

impressed us with how they are working together as a class to help each other and persevere with their learning.

Thank you to everyone who attended the Reading Cafes, the children really loved sharing books from the class with you.

Please can we remind you to read with your child every night, we really need your support at home to help your child continue with their progress.

If you would like any help with supporting your child's reading we are always happy to help with this, so please speak to us.

Autumn Term 2 2023



Event Dates

01.12.23 - Christmas Fayre

13.12.23 - Christmas Play Performance

14.12.23 - Christmas Play Performance

30.12.23 - Wonderdome planetarium visit (In school letter to follow)

Phonics

Week 1

/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue res-cue /yoo/ u unicorn

Week 2

/oa/ o go /igh/ i tiger /ai/ a paper

/ee/ e he

Week 3

/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute

Week 4

/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw

Week 5

Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue

Science

Every day materials

I can distinguish between an object and the material that it is made from.

I can identify and name a variety of everyday materials.

I can describe the simple physical properties of a variety of materials.

I can compare and group together a variety of materials based on simple physical properties.

PSHE

E-Safety

I understand that the internet exists as well as its benefits.

I understand I can call 999 in an emergency.

PE

Indoor Athletics

Multi Skills - Movement

English



To write a character description in the form of a wanted poster

To write or own version of the traditional tale, changing parts of the story.

They will include:

To sequence sentences to form short narratives

To join clauses using and

Compose sentences orally before writing, including using adjectives;

Leave spaces between words

Use capital letters and full stops to punctuate sentences; using exclamation marks;

Design and Technology

Design and make bread

I can suggest tools and materials I may need.

I can use peel, mix, cut, grate and mould food (with supervision).

I can make my own bread.

I can talk about how I think I have done.

Art

Fire inspired art

I can respond to an idea or starting points (e.g Great Fire of London, Natural World)

I can mix primary colours to create what I think warm and cold colours.

I can say what I would like to improve in my own work.

I can try to improve my work from what others have said.

RE

Journey's End

I can talk about my own responses to journey's end in their experience.

I can identify how different journey's ends relate to their lives.

I can identify and talk about different journeys' ends.

I can recognise the journeys' end of the characters in the Christmas birth narratives.

I can talk about the importance of the journeys"

Maths

Count reliably in 2s. Link counting in 2s to grouping objects and to the pattern of numbers on a number-line.

• Solve problems involving pairs of objects, groups of 2 using pictorial recording.

• Rehearse together the language of 'How many groups of 2 are there?' ~'There are 3 groups of 2'

• Share objects equally by counting how many in each group

• Recognise and name a half as one of two equal parts of a quantity

Recognise and name common 2D shapes including squares and circles

• Recognise and name a half as one of two equal parts of a shape

Count to at least 50 forwards, beginning with 1 and backwards from 30

• Count in 2s to 20, modelling on a number-line

• Count in 10s to 100, modelling on a number-line

• Read numbers from 20 to 50

• Order numbers up to 50 starting from any number between 1 and 10.

• Count back from any given number between 11-20 to zero

History

Great Fire of London

I can put up to three events in chronological order.

I can use words such as old, new, modern to explain time.

I can explain how things have changed over time.

I can I can tell you that buildings were built in different ways in the past.

I can I can sort facts that are true and false from the periods of time we are studying.

I can give a verbal recount to explain why I think the Fire of London spread.

I can ask questions to people to find out about life before I was born.

Music

Rhythm In The Way We Walk/The Banana Rap

Listen & Appraise - begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.

Perform/Share - begin to work together in a group/band/ensemble and perform to each other and an audience. Discuss/respect/improve your work together.

Computing

I understand that the internet exists as well as its benefits.

I can get online and use websites

I can ask a question and find the answer using a search engine.

I can use the internet to find information

I know messages can be sent electronically

I know that information online can be seen by others.

I can log on to a school computer using my username and password.

I can take photographs/videos on cameras and other digital devices