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## Curriculum Policy

**Date Agreed: November 2021**

**Review Date: November 2022**

**Signed on behalf of the Governing Body:**

**Chair: Gemma Cook**

### Revision Record

Revision No.	Date Issued	Prepared By	Approved	Comments

## **Curriculum Vision**

At Binstead Primary School, we aim to teach a broad and balanced curriculum that enables our children to understand the relevance of their learning in the context of the wider world and their future. We believe it is important to develop the ability to collaborate with others, be curious about the world and their resilience and determination.

## **Intent**

The school aims to:

- Teach all statutory elements of the National Curriculum are covered.
- Ensure, teaching provides a wide range of knowledge, skills and experiences.
- Ensure each child has access to a sequential curriculum that progresses in a systematic way.
- Create and maintain an exciting, stimulating and challenging learning environment.
- Provide links between classroom experiences and real life experiences.
- Use opportunities to enrich learning by using our local area and visitors as well as residential visits.
- Support children in the development of their emotional, social, physical, personal, moral, spiritual and creative development to develop independent, responsible, confident and considerate members of the community.
- Ensure that all children have equal access to their learning.

The school curriculum will help our children to:

- Learn how to learn and to regard learning as enjoyable and lifelong.
- Be able to listen and read for a variety of purposes and to be able to convey their meaning accurately and appropriately through a variety of oral and written tasks as well as making use of technology to show their understanding.
- Know how to think and solve mathematical problems using the key mathematical concepts.
- Develop an enquiring mind and scientific approach to problems.
- Solve problems that require the use of technological skills.
- Learn how to adapt when working independently and as a member of a team in different situations.
- Know about geographical, historical and social aspects of the world, national heritage as well as their immediate locality.
- Develop their inventiveness and creativity through art, music and drama.
- Understand the beliefs of the major religions of the world.
- Develop agility, balance, co-ordination and movement.
- Develop tolerance, respect and appreciation of the feelings of others.
- Care for and take care of their environment.