

# BINSTEAD PRIMARY SCHOOL

## INCLUSION POLICY

Date reviewed ..... 28 March 2017 .....

Signed: ..... Hamson .....

Review Date: 2020 .

## Inclusion Policy

Our school aims to:

- provide a rich education within a safe, stimulating and caring environment which will meet the needs of all children, encouraging them to work hard, strive for excellence and realise their full potential.
- foster strong partnerships with parents, actively encouraging them to become involved in their child's learning and valuing the contributions they have to make.
- develop pupils' understanding of their responsibilities as members of a community, encouraging a positive, respectful and caring attitude, and an understanding of, and respect for, the religions and moral values of other faiths, races and cultures.
- provide a wealth of experience for all children so that they leave us as confident, receptive, skilful, enquiring and responsible young people, ready to take advantage of the opportunities available to them throughout their lives.

Our school aims to be an inclusive school, and offer equality of opportunity to all groups of pupils within the school. We actively seek to remove the barriers to learning that can hinder or exclude individual pupils, or groups of pupils.

These groups include:

- boys and girls
- pupils from minority faiths, ethnicities, travellers, asylum seekers, refugees
- pupils who have English as an additional language
- pupils who have Special Educational Needs
- pupils with disabilities
- pupils who are Higher Attainers
- Pupils who are Looked After
- Pupils who are at risk of disaffection or exclusion, young carers, sick children, children from families under stress

The National Curriculum is our starting point for planning a curriculum that meets the specific needs of individuals and groups of children. We meet these needs through:

- setting suitable learning challenges;
- responding to pupils' diverse learning needs;
- overcoming potential barriers to learning and assessment for individuals and groups of pupils;
- providing other curricular opportunities outside the National Curriculum to meet the needs of individuals or groups of children.

We aim to provide a happy, healthy and safe school by:

- Recognising, reflecting and celebrating the skills, talents, contributions and diversity of all our pupils
- Providing high quality pastoral care, support and guidance
- Safeguarding the health, safety and welfare of pupils
- Listening and responding to the concerns of children and parents
- Taking care to balance the needs of all members of the school community

We secure inclusive education for our pupils by continually reviewing and evaluating what is done:

- Does each pupil achieve as much as they can?
- Are there differences in the achievements of different groups of pupils?
- What is in place for pupils who are not achieving their potential?

- Are our actions effective?
- Are all our pupils happy to be in school?

This policy has been developed by representatives of all stakeholders and has been shared with the school community.

All members of our school community are valued and are offered wide ranging opportunities to enable high standards of achievement.

All policies within the school support inclusion and are reflected in school development planning.

The practice within school reflects our inclusive ethos from individual lesson planning responding to pupil diversity, to material resources being used to support learning and participation for all.